

# **Appendix B: EQUALITY IMPACT ASSESSMENT**

Completing an EIA is the simplest way to demonstrate that the Council has considered the equality impacts of its decisions and it reduces the risk of legal challenge. EIAs should be carried out at the earliest stages of policy development or a service review, and then updated as the policy or review develops. EIAs must be undertaken when it is possible for the findings to inform the final decision.

### **SECTION 1:**

Title	New admin charge for unauthorised parking suspensions
<ul> <li>What are you analysing?</li> <li>What is the policy/project/activity/strategy looking to achieve?</li> <li>Who is it intended to benefit? Are any specific groups targeted by this decision?</li> <li>What results are intended?</li> </ul> Details of the lead person completing the screening/EIA	The policy is intended to create a financial deterrent for companies that install unauthorised parking suspensions throughout the borough. A new admin fee will be applied on top of standard, retrospectively applied suspension fees. The new admin fee will be set at a rate equivalent to the extra administrative costs incurred by the Council in dealing with unauthorised suspensions. The intention is to improve customer compliance and reduce the volume of unauthorised suspension that occur.  (i) Full Name: Will Haldane  (ii) Position: Contract Officer  (iii) Unit: Parking Services  (iii) Contact Details: whaldane@westminster.gov.uk
Date sent to Equalities@westminster.gov.uk	
Version number and date of update	V1 02/09/2022
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You will need to update your EIA as you move through the decision-making process. Record the version number here and the date you updated the EIA. Keep all versions so you have evidence that you have considered equality throughout the process. However <u>only</u> the most updated version will be saved in the Equalities SharePoint folder.

# SECTION 2: Do you need to complete a full Equality Impact Assessment (EIA)?

Not all proposals will require a full EIA, the assessment of impacts should be proportionate to the nature of the project/policy in question and its likely impact. To decide on the level of detail of the assessment required consider the potential impact on persons with protected characteristics.

2.1	<ul> <li>If you do not formally collect results of local surveys or collect anecdotal evidence (indicate complete all boxes.</li> <li>Consider whether there is a</li> </ul>	t data about a particular group then use the insultations, census data, national trends or where this is the case). Please attempt to need to consult stakeholders and the public, cted groups, in order to gather information on
	How many people use the service currently? What is this as a % of Westminster's population?	Parking suspensions are predominantly booked by companies. When booked by individuals, no personal data as outlined below, is gathered. Parking Services deal with approx. 400 to 500 companies per year who have installed unauthorised suspensions.
	Gender Race	n/a
	Disability	n/a n/a
	Sexual orientation	n/a
	Age Religion or belief	n/a n/a
2.2 Are there any groups with protected characteristic that are overrepresented in the monitoring information relative to their size of the population? If so, this could indicate that the proposal may have a disproportionate impact	N/a	

2.3 Are there any groups N/a		
with protected		
characteristics that are underrepresented in the		
monitoring information		
relative to their size of		
the population? If so, this could indicate that the		
service may not be		
accessible to all groups or		
there may be some form		
of direct or indirect		
<ul><li>discrimination occurring.</li><li>2.4 Does the project, policy or proposal have the potential to disprop</li></ul>	ortionately impact	on neonle with a
protected characteristic? If so, is the impact positive or negative?		on people with a
None Positive	Negative	Not sure
Men or women x		
People of a particular race or x definition with the state of the stat		
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asylum seekers, migrants and gypsies and travellers)		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider x		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider x		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider x		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider different types of physical, learning or mental disabilities)  People of particular sexual orientation/s  People in particular age groups x		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider different types of physical, learning or mental disabilities)  People of particular sexual orientation/s  People in particular age groups (consider in particular children,		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider different types of physical, learning or mental disabilities)  People of particular sexual orientation/s  People in particular age groups (consider in particular children, under 21s and over 65s)		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider different types of physical, learning or mental disabilities)  People of particular sexual orientation/s  People in particular age groups (consider in particular children, under 21s and over 65s)  People who are intending to x		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider different types of physical, learning or mental disabilities)  People of particular sexual orientation/s  People in particular age groups (consider in particular children, under 21s and over 65s)  People who are intending to undergo, are undergoing or have undergone a process or		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider different types of physical, learning or mental disabilities)  People of particular sexual orientation/s  People in particular age groups (consider in particular children, under 21s and over 65s)  People who are intending to undergo, are undergoing or have undergone a process or part of a process of gender		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider different types of physical, learning or mental disabilities)  People of particular sexual orientation/s  People in particular age groups (consider in particular children, under 21s and over 65s)  People who are intending to undergo, are undergoing or have undergone a process or part of a process of gender reassignment		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider different types of physical, learning or mental disabilities)  People of particular sexual orientation/s  People in particular age groups (consider in particular children, under 21s and over 65s)  People who are intending to undergo, are undergoing or have undergone a process or part of a process of gender reassignment  Impact due to pregnancy/ x		
asylum seekers, migrants and gypsies and travellers)  Disabled¹ people (consider different types of physical, learning or mental disabilities)  People of particular sexual orientation/s  People in particular age groups (consider in particular children, under 21s and over 65s)  People who are intending to undergo, are undergoing or have undergone a process or part of a process of gender reassignment		

<sup>&</sup>lt;sup>1</sup> Disability discrimination is different from other types of discrimination since it includes the duty to make reasonable adjustments.

	People on low incomes	х				
	If any of the answers to the quest detailed impact assessment.	ions above is,	"negative" or "und	clear" you will nee	d to undertake a	
2.5	Based on your responses, shoul	d a full, detaile	ed EIA be carried o	out on the project,	policy or proposa	al
	Yes No x					
2.6	Provide brief reasons on how ha	ave you come t	o this decision?			
	Historic data shows that unauthor Of a total of 2594 unauthorised sonly one instance where a privatindividuals/residents with a prot	suspensions de e individual/re	alt with by the Cou sident was respon	uncil over a two-yea sible. Therefore, pr	ar period, there v ivate	

### **SECTION 3: ASSESSING THE IMPACT**

In order to be able to identify ways to mitigate any potential impact it is essential that we know what those potential impacts might be. Using the evidence gathered in section 2, explain what the potential impact of your proposal might be on the groups you have identified. You may wish to further supplement the evidence you have gathered using the table below in order to properly consider the impact.

			Positive im	pact?	Negative impact? If	No specific impact	If the impact is negative how can it be mitigated?	What , if any, are the cumulative effects of this decision when viewed in	
Protected Group		Eliminate	Advance equality	Good relations	so, please specify the nature and extent of that impact	impact	Please specify any mitigation measures and how and when they will be implemented	the context of other Council decisions and their equality impacts	
Gender	Men					х		n/a	
Gender	Women					х		n/a	
	White					х		n/a	
	Mixed/Multiple ethnic groups					х		n/a	
	Asian/Asian British					x		n/a	
Race	Black/African/Caribbean/ Black British					х		n/a	
	Gypsies / travellers					х		n/a	
	Other ethnic group					х		n/a	
	Physical					х		n/a	
	Sensory					х		n/a	
Disability	Learning Difficulties					х		n/a	
	Learning Disabilities					х		n/a	
	Mental Health					х		n/a	

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		Positive impact?				No specific	What will the impact be? If the impact is negative how	What are the cumulative of effects	
Protected G	roup	Eliminate discrimination	Advance equality	Good relations	Negative impact?	impact	can it be mitigated? (action)		
Sexual Orientation	Lesbian, gay men, bisexual					x		n/a	
Age	Older people (50+)					х		n/a	
Age	Younger people (16 - 25)					х		n/a	
Gender Reassignment						х		n/a	
Impact due to pregnancy/maternity						х		n/a	
Groups with particular faiths and beliefs						х		n/a	
People on low incomes						х		n/a	

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### **SECTION 4: ACTION PLAN**

4.1 Complete the action plan if you need to reduce or remove the negative impacts you have identified, take steps to foster good relations or fill data gaps.

Please include the action required by your team/unit, groups affected, the intended outcome of your action, resources needed, a lead person responsible for undertaking the action (inc. their department and contact details), the completion date for the action, and the relevant RAG rating: R(ed) – action not initiated, A(mber) – action initiated and in progress, G(reen) – action complete.

NB. Add any additional rows, if required.

Action Required	Equality Groups Targeted	Intended outcome	Resources Needed	Name of Lead, Unit & Contact Details	Completion Date (DD/MM/YY)	RAG
 Enter additional rows if required						

THIS SECTION TO BE COMPLETED BY THE RELEVANT SERVICE MANAGER
SIGNATURE:
FULL NAME:Jon Rowing
UNIT:Parking Services
EMAIL & TELEPHONE EXT:jrowing@westminster.gov.uk
DATE (DD/MM/YYYY):02/09/2022

## WHAT NEXT?

It is the responsibility of the service to complete an EIA to the required standard and the quality and completeness of EIAs will be monitored by EMT.

All EIAs for proposed changes to levels of service arising from budget proposals must be completed by (insert date).

All completed EIAs should be sent to **Equalities@westminster.gov.uk**